



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-1

Subject: English Language and Linguistics (BATEN11302)

Type of course: Major

Prerequisite: NA

Rationale:

The Study of Language gives students the opportunity to access the understanding, knowledge and skills to promote their personal growth and effective participation in society.

The study of language enables students to build on their learning in college and further develop their skills and enjoyment in using it effectively. Through language learning and use, students discover information, develop thinking, and express ideas and feelings. They learn about language, and how to use it well in all areas of their studies. Respect is shown for students' competence in their home language and the community characteristics of their language use together with their literacy practices outside of school.

Learning about language in texts, including digital texts, is important to social development and as part of this process students develop the competence and confidence needed to meet the demands of school, employment, further education and life. Knowledge and command of language are also essential to their contributions to political, social and cultural life and as thoughtful and active citizens.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P		C	SEE	CCE	
			MSE			ALA	
4	0	0	4	100	30	70	200

Legends: CI-Classroom Instructions; T – Tutorial; P - Practical; C – Credit; SEE - Semester End Evaluation; MSE- Mid Semester Examination; V – Viva; CCE-Continuous and Comprehensive Evaluation; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.

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Continuous Assessment:

(For each activity maximum-minimum range is 5 to 10 marks)

Sr. No	Active Learning Activities	Marks
1.	Literary Analysis: Students can present their Critical thinking and Analytical Skills by reading Novels and Poems and then share their findings on Moodle.	10
2	Dramatic Skill: Students can record their 2-Minute Dramatic act and Upload on Moodle.	10
3	Social Experiments: Students can conduct a social experiment on the topic given by faculty and analyze the result to upload it on Moodle.	10
4	Chanting and Recitation: Students can Recite Poetry in their voice and upload 2-Minute audio on Moodle.	10
5	Vocabulary Building Students can learn new words by experimenting with word formation process and write down New-Words and Definitions to upload on Moodle.	10
6	Quiz : Students have to appear for general quiz of 50 Objectives	10
7	Attendance: Students have to remain present in all Lectures for internal evaluation	10
Total		70



Course Content:

Sr. No	Course content	Hrs	% Weightage
1	Origin of English Language: The rise of English language-Old English, Middle English, Modern English, timeline and basic characteristics, Vocabulary of Modern English, English as language of job.	15	25 %
2	Mechanics of Phonetic: The Organs of Speech: Meaning, Parts Of Organs Of Speech, Functions (Lips, Tongue, Alveolar ridge, Teeth, Hard palate, Velum, Uvula, Glottis), Airstream Mechanism, Classification of Sounds, Components of Phonetics- speech sounds, syllabic word structure, stress, and intonation.	15	25 %
3	Language Structure: Major levels of linguistic structure: Phonology, Morphology, Syntax, Semantics, Pragmatics. Definitions and Examples of English Sentence Structures.	15	25 %
4	Basic Literary Terms: What is Literature, Criticism, Genre, Book, Author and Authorship, Literary Articles, Literary Magazines, Seminar, Point of View, Persona, Figurative Language, Rhetorical Figures, Style, Connotation and denotation, Canon of Literature, Motif and Theme, Periods of English Literature.	15	25 %

Suggested Specification table with Marks (Theory):100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course the students should be able to:	
CO1	Understand what English language is, its origin its features, and how it can be used for better understanding of Linguistics.
CO2	Improve Mechanics of Phonetic and learn it's all basic Classification like The Organs of Speech, Airstream Mechanism and Classification of Sounds.
CO3	Understand the structure of Language to remove errors while writing.
CO4	Practice different Literary forms.

Instructional Method:

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

Reference Books:

- The Origins and Development of the English Language by John Algeo, Carmen A. Butcher
- English by Bhavika N. Vyas and Dhara A. Tejura

